

Pupil Premium Strategy Academic Year 2017-18

School Lead: Emmanuelle Scott

Funding: £12,151

Pupil Information:

| Eligibility for Pupil Premium | All | Free School Meals | Looked After Children | Service Families |
|-------------------------------|-----|-------------------|-----------------------|------------------|
| No of Pupils | 13 | 1 | 1 | 0 |

Identified Barriers

- Low aspiration
- Underachievement at KS2
- Under-developed study skills
- Behaviour

Strategic Aims for 2017-18

- Narrow the gap in attainment between PP and non-PP, in English and Maths
- Develop independence, resilience and organisation skills for all PP pupils
- Minimise the number of behaviour incidents, including internal Isolations, involving PP students
- Raise aspiration

Proposed Spending Plan

- Funding of 1-1 and small group tuition in Reading and Maths
- Work with external organisation(s) to run programme for high ability
- Family support: trips, equipment and resources

Impact Summary – Pupil Premium Spending Strategy 2017-18

The table below provides an overview of the actions taken to support PP pupils at The Suthers School during the academic year 2017-18. The cohort of 53 (13 Pupil Premium) pupils was below average based on prior attainment at Key Stage 2 at point of entry.

Our work to meet the needs of Pupil Premium pupils will always be supported by priority reviews. To view The Suthers School spending strategy for 2018-19, [click here](#).

| Strategic Objective | Action(s) | Impact |
|--|---|---|
| Narrow the gap in attainment between PP and Non-PP pupils in English and Maths | <p>Funding of 1-1 and small group tuition in Maths and English</p> <p>Part-funding of Teaching Assistant to provide in-class support for targeted pupils</p> <p>Purchase and implementation of Lexia and Toe-by-Toe (literacy support programmes)</p> | <p>EoY Progress Check indicates 90% of PP Pupils on target to achieve 4+ in English at GCSE (FFT20 target = 75%)</p> <p>100% PP Pupils projected to achieve 4+ in Maths (FFT20 target =91.7)</p> <p>PP pupils out-performing all pupils in both English and Maths</p> <p>95% PP pupils projected to achieve EM 4+ (FFT20 = 83%) / 75% EM 5+ (FFT20 = 63%)</p> |
| Develop independence, resilience and organisation skills for all PP pupils | <p>Study Skills programme</p> <p>Introduction of emotional literacy / well-being sessions for targeted pupils</p> <p>Funding of equipment, including independent study folders</p> | <p>All PP pupils supported in developing independent study skills through study and learning tools (SALT) sessions</p> <p>Improvement in inter-personal skills and</p> |

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|---|---|--|
| | | <p>emotional resilience for mentored pupils.</p> <p>100% PP pupils completed Healthy Breakfast Challenge</p> <p>Independent Study folders provided</p> |
| <p>Minimise the number of behaviour incidents including internal isolations involving PP pupils</p> | <p>Implementation of Conduct cards and whole school focus on Approach to Learning</p> <p>Mentoring</p> <p>Home visits</p> <p>Funding of Zero Award prize draws</p> <p>Reward Trip</p> | <p>80% of PP pupils eligible for Zero Award Prize Draw every term.</p> <p>100% of PP pupils eligible for Golden Ticket Reward Trip</p> |
| <p>Raise aspiration</p> | <p>Mentoring</p> <p>Funding of Golden Ticket Reward Trip (National Watersports Centre)</p> <p>Funding of participation in Futures Day for all PP pupils</p> <p>Funding of award-winning and author-signed texts for all PP pupils</p> | <p>100% PP pupils participated in Futures Day at MV16 and in STEM Day at NUASt</p> <p>Participation of PP pupils in Brilliant Book Award</p> <p>100% of PP pupils attended Golden Ticket Reward Trip</p> <p>Engagement with author visit leads to increased enthusiasm for reading outside of school</p> |