

SUTHERS INCLUSION NEWSLETTER

Term 1 – October 2023

WELCOME

Welcome to the first Inclusion newsletter. Mr Buckberry has settled into the new role of being the Assistant Headteacher with responsibility for Inclusion at Suthers.

It has been great to contact families about additional needs and start to make connections with you all. If there are any topics of queries you would like to have a conversation about, please do not hesitate to contact Mr Buckberry or Miss Bentley.



If you would like to speak to us about any concerns or updates, either phone the school office or email us at: SENDCo@suthersschool.co.uk

KEY DATES

During Term 2, we will be hosting 3 events for families to attend. Each event will be 9.30am - 11.30am, with attendance from the Nottinghamshire Parent Carer Forum. The dates are:

- Monday 13th November
- Monday 27th November
- Monday 11th December

During the first meeting, our SEND Governor, Michelle Waddell, will be available if you do want to speak to her.



Together achieving better decisions and brighter futures for our families of children and young people with additional needs at The Suthers School.

UPDATE

At the start of October 2023, the Nova Education Trust came to visit the school for two days. Their feedback is below, which is a testament to the hard work and dedication of the Inclusion Team.

"SEND and Inclusion is at the heart of the school community. This area is strong and students have plans in place. Students are happy at this school. They are listened to and feel valued. Students talk enthusiastically about their wider school experience and have a strong sense of belonging at the school. Families feel increasingly valued by the school and talk positively about the work of leaders on improving engagement as referenced by recent surveys."

REGULATION ROOM:

In school, we have been developing our Sensory Regulation space. We have a variety of resources to support a young person's sensory needs including a sensory room, physical activities and activities that require students to plan their approach.

We are continuing to develop these areas focusing on:

- Activation
- Organising
- Calming

If you have any regulation resources you would like to donate or share with us, please contact us.

COFFEE MORNING

Are you a family member of a child or young person with SEND or additional needs?

Join us for a drink and some light refreshments, to learn more about the NPCF and The Suthers School.



The Suthers School,
Cross Lane, Fernwood
Newark, NG24 3NH

Join us and let your voice be heard about issues that concern you and your family!



LOCAL OFFER

The Local Offer brings together information for children and young people with special educational needs and disabilities and their families.

It includes advice about health, education and social care for:

- Children and young people from birth to 25 years old with SEND
- Parents and carers of children with SEND
- Providers of services for children and young people

<https://www.nottshelpyourself.org.uk/kb5/nottinghamshire/directory/localoffer.page?newdirectorychannel=9>

THE VIRTUAL SCHOOL

The Nottinghamshire Virtual School and Nottingham City Virtual School are statutory local authority services whose role is to improve the education of children in, and previously in, care by supporting schools, carers, parents and social workers to help children and young people to have positive educational experiences.

<https://www.nottinghamshire.gov.uk/education/virtual-school/nottinghamshire-virtual-school>

<http://www.nottinghamcityvirtualschool.org.uk/support-and-guidance-3/>

SUTHERS INCLUSION PADLET

Click on the link or scan the QR code to access our new Inclusion padlet! On the padlet, you will be able to download policies, key documents, information and resources for areas of needs including:

- Communication and Interaction
- Social and Emotional Health
- Sensory Processing
- Cognition and Learning
- Speech and Language Therapy

We will continue to update the padlet regularly. If there is anything you would like to see on the padlet, please contact a member of the Inclusion Team.

<https://padlet.com/sbuckberry/suthers-send-padlet-jb4pc8ahr32ivsbd>



INCLUSION FOCUS: DYSLLEXIA

- Dyslexia is a learning difficulty that can affect reading, writing and spelling. It is often referred to as a neurodivergence. Neurodiversity is the range of differences in individual brain function and behavioural traits, regarded as part of normal variation in the human population.
- Dyslexia is unlike a learning disability in the way that it does not affect intelligence.
- Dyslexia is a common learning difficulty and it is estimated that around one in every ten people in the UK have some form of dyslexia.
- Dyslexia is a lifelong problem that cannot be cured but there is support available to help improve reading and writing skills to help individuals to be successful at both school and work.

The exact cause of dyslexia is unknown but it appears to be genetic. It is thought that certain genes inherited by parents can act together in a way that can affect certain brain development during early life.

Here are some signs to be aware of. If you notice that your child is displaying these signs, come and speak to us or your GP:

- Poorly expressed written work
- Difficulty planning and writing written work, such as essays or letters
- Difficulty revising for exams
- Avoiding reading or writing tasks
- Difficulty taking notes or copying written work
- Poor spelling
- Needing support to remember things, such as PIN number or telephone number
- Needing support to meet deadlines

If you think that your child may be dyslexic, inform the Inclusion Team as soon as possible so that they can determine next steps and put in place any support that your child may need at school. Monitor your child at home and keep in touch with us about progress so we can amend provisions or take further action, if needed.