



THE
SUTHERS
SCHOOL

Year 7
Catch Up Premium
2019-2020

2019-2020 – Details of how we intend to spend our allocation

The Year 7 catch-up premium is a fund to support pupils who did not achieve the expected standard in reading and/or Maths at the end of Key Stage 2.

The Suthers School has received £4,552 in catch-up premium in 2019/2020 and this funding will be used for interventions to narrow the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to catch up premium.

Key Stage 2 results show that 13/56 are not at the expected standard (scaled score of 100) in reading and 13/56 in Maths.

Specific strategies being employed that utilise the catch-up funding this year are discussed below:

Small Group Teaching Support

The funding is partly used to employ a core skills teacher to work with students who arrive to school below the expected levels in Maths and English. Small group sessions for English and Maths are held with these students, where they receive additional support and guidance with the content being covered in lessons to help them progress, as well as using Lexia, Bedrock, Numicon and Mathswatch. Their progress is monitored to ensure they make rapid improvements and ultimately 'close the gap' with their peers.

Lexia

Students in Year 7 have access to Lexia as part of their English Curriculum in order to help ensure their reading age is at the level it should be (or beyond). Lexia is an online programme, driven by research, which enables students of all ages and abilities to master essential reading skills. The programme offers a three part model to literacy instruction (independent student-driven learning, assessment without testing and through resources for face-to-face instruction) and students receive a personalised experience, receiving the appropriate instruction at the time that it is needed. Critical reading and language skills are developed through individualised learning paths. As students use the programme, real time performance data is fed back to Teaching Assistants, who monitor the academic progress made by each student using the programme. Certificates are given to students when they reach milestones of achievement.

Bedrock

Bedrock Vocabulary has been funded using the catch up premium. This is a digital literacy and vocabulary platform that supports in bridging the gap between KS2 and KS3. The platform provides immediate feedback and enables students to learn independently, with tasks set to complete during Supervised Study sessions, for homework and in small group sessions with Teaching Assistants. Students using the platform are exposed to progressively more challenging vocabulary in line with the pace of their individual progress.

Numicon

Year 7 students also have access to Numicon to help further 'close the gap' between Key Stage 2 and Key Stage 3. The programme, funded by the catch up premium, is a multi-sensory way of learning, meaning that students learn by seeing and feeling. Students use the Numicon Shapes to help lay the foundations for their Mathematical understanding, and help to decrease Maths anxiety. Students work with Teaching Assistants in these sessions, both in small groups and 1-1 sessions. Numicon and

Lexia sessions also take place during Supervised Study periods, so that students do not miss any lessons and still have access to the broad curriculum that their peers do.

Mathswatch

Subscription to Mathswatch has been partly funded by the premium. Mathswatch is an online Maths platform that can be tailored to students in accessing the Key Stage 3 curriculum. Class teachers and Teaching Assistants can set bespoke assignments for students to raise their attainment, with topics organised by increasing levels of difficulty. These tasks are self-marking, giving students instant feedback on their work, increasing Mathematical confidence and developing resilience. Small groups work with Teaching Assistants on differentiated weekly assignments and complete additional assignments for homework.

2019-2020 – Impact of the catch up funding strategies

Bedrock

Students using Bedrock undertook an assessment at the start of the programme, and an assessment in July 2020. The average score in the first assessment was 71.9%. The average score in the July assessment was 84.9%. 91% of students improved in their score in the July assessment. 5/13 students improved their score by over 25% and 1 student improved by 85%.

Numicon

Students using Numicon undertook an assessment prior to starting the programme, and an assessment at the mid-point of the academic year. The average score in the first assessment was 28.1%. The average score in the mid-point assessment was 70.4%. 100% of students improved in their score in the mid-point assessment.

Mathswatch

100% of students not at the required standard based on their Key Stage 2 results completed the Key Stage 3 'emerging' standard of questions in academic year. 84.7% of students (11/13) completed all Key Stage 3 'expected' standard of questions, with the remaining 2 students completing 94% and 82% of 'expected' questions. 3 students completed 20% of the 'exceeding' standard of questions.

Average number of minutes using platform in the academic year for whole year group was 1180.4 minutes, answering an average of 701.7 questions. The average number of minutes using the platform for the 13 students not at the required standard based on their Key Stage 2 results was 1303.9 minutes, answering an average of 820.6 questions.