



Geography Long Term Curriculum Plan

Year 9 Intent	the conflict between physical, economic and human challenges and opportunities, through a more diverse lens. Students will develop their moral, ethical and environmental judgement on dilemmas facing the world.				
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Learning Cycle Title	Russia	UK Landscapes	Natural Resources	Climate Change	Middle East development
Themes and concepts	Influence of the physical geography of Russia on its human geography. Economic activity in the Arctic.	Glacial landscapes. Tourism in the UK.	Geology of the UK. Biosphere, hydrosphere, lithosphere –providing natural resources. Alternative forms of power.	 Causes and consequences of a climate emergency. Indicators of a warming world. Future of the planet. 	 Conflict and controversy in the Middle East. Reasons for the diverse demographics. Diversifying the economy in the UAE. Humanitarian Aid for Yemen crises.
Key knowledge	Tundra Taiga Plateau Plain Exclusive Economic Zone Permafrost	 Honey Pot Disposable income Corrie Tarn Arete Zone of ablation Snout 	 Hydro-electric power Nuclear reaction Aeroponics Hydroponics Geothermal Sustainability 	 Mitigation Greenhouse effect Ice sheets Protocol Policy Consequence 	DiversifyingForced migration.RefugeeHumanitarian
Skill development	 Sophisticated OS map Fieldwork – hypothesis Describe and explain c 	e, data collection, result presentat hanges over time to physical lands	patterns and secure use of 4 figure ion, analysis and evaluation capes, populations and economies.	grid references 6 figure grid references 6 fig	