

Year 7 - History Long Term Curriculum Plan



Year 7 Intent						
	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Learning Cycle	Invasion and <u>Conquest</u>	Norman England	Medieval Realms	Religious Revolution	<u>Renaissance</u> England	English Civil War
Themes and concepts	<ul style="list-style-type: none"> Impact and legacy of England's invaders on the population. Nature of medieval <u>monarchy</u> and government Struggle for power - <u>claimants</u> to the throne Medieval methods of warfare 	<ul style="list-style-type: none"> Medieval monarchy and government in action Distribution and methods of power and control Medieval law and order Winners and losers under Norman rule. 	<ul style="list-style-type: none"> Role and influence of the Catholic Church Islamic and African experience Development of warfare Start of parliamentary democracy Inequalities between rich and poor 	<ul style="list-style-type: none"> Origins of the <u>Reformation</u> – religious choice Differences and conflict between <u>Protestants</u> and <u>Catholics</u> Monarchy and religious change Methods of control - force and terror 	<ul style="list-style-type: none"> Relationship between Parliament and monarchy Differing experiences of rich and poor. Attitudes towards women and experience of female monarchs Lives of Black Tudors Voyages of discovery and naval warfare 	<ul style="list-style-type: none"> Decline in influence of monarchy Causes, course and consequences of <u>Civil War</u> 17th century warfare Impact of war and <u>revolution</u> on society Local experience – Newark and Nottingham
Key knowledge	Romans, Vikings, Anglo-Saxons, heir, legitimacy, Battle of Hastings, Bayeux Tapestry, succession.	Feudalism, hierarchy, patronage, peasant/villein, castle development, Harrying of the North, Domesday Book, taxation, justice.	Catholicism, Pope, Crusades, Thomas Becket Parliament, Magna Carta, Mansa Musa, Black Death, Peasants Revolt.	Martin Luther, Puritan, heretic, moderate, extreme, Tudor dynasty, persecution, Religious Settlement.	Great Chain of Being, Culture, Gloriana, Mary Queen of Scots, poverty propaganda, foreign policy, voyage, exploration, trade.	Divine right, royalists, parliamentarians, Gunpowder Plot, Charles I, Cromwell, absolutism, tyranny, constitutional monarchy, Restoration.
Skill development	<ul style="list-style-type: none"> To identify, explain the causes, course and consequences of historic events. To explain where history saw major changes, and identify where there has also been continuity across time. To understand the links between Britain and the wider world. To develop the use of sources to support greater understanding of historical periods. To compare and contrast interpretations of historical events to understand how individuals can change the narrative. To determine significance of historical events at the time and over time. 					