

Year 9 - History Long Term Curriculum Plan



Year 9 Intent	Students continue their exploration of the 20 th century, gaining detailed knowledge and understanding of the complex ways in which change has impacted, not only the lives of those who experienced them first hand, but also people today. They will explore themes of power, belief and conflict to compare and contrast modern day societies with those from earlier periods they have studied.					
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Learning Cycle	Causes of World War Two	World War Two	The <u>Holocaust</u>	<u>Cold War</u>	Civil Rights Movement	21 st century change
Themes and concepts	<ul style="list-style-type: none"> ▪ Challenges facing the <u>peacemakers</u> ▪ Impact of individual nations' <u>foreign policy</u> on world events ▪ Public reaction to international agreements ▪ USA and USSR involvement and influence 	<ul style="list-style-type: none"> ▪ Shifting alliance systems ▪ Major theatres, battles and turning points of World War Two ▪ Civilian experiences in Britain and abroad ▪ Causes and consequences of the dropping of the atomic bombs 	<ul style="list-style-type: none"> ▪ Roots and development of <u>anti-Semitism</u> ▪ Jewish life in Europe before and after the rise of Hitler ▪ Holocaust and <u>genocide</u> survivors' stories ▪ Living with the legacy of the Holocaust 	<ul style="list-style-type: none"> ▪ Growing tension between <u>East and West</u>, before, during and after the world wars ▪ Lives of those living either side of the <u>Iron Curtain</u> ▪ Technological advancement and the <u>Arms Race</u> and <u>Space Race</u> ▪ Legacy of the Cold War 	<ul style="list-style-type: none"> ▪ Black lives before and after <u>American emancipation</u> ▪ The <u>American Civil Rights Movement</u> and the unity and conflict between those fighting for change ▪ South Africa and <u>Apartheid</u> ▪ The British experience 	<ul style="list-style-type: none"> ▪ TBC
Key knowledge	<ul style="list-style-type: none"> ▪ Treaty of Versailles, Big Three, political compromise, Appeasement, Munich Agreement, master race, Great Depression, League of Nations 	<ul style="list-style-type: none"> ▪ Axis powers, Allied powers, evacuation Dunkirk, Pearl Harbour, Battle of Britain, Stalingrad, Blitz, Hiroshima, Nagasaki, Alan Turing, internment camps 	<ul style="list-style-type: none"> ▪ Darwinism, modern racism, Aryan, undesirables, stereotypes, discrimination, Nuremberg Laws, Kristallnacht, Einsatzgruppen, persecution, Ghettos, resistance, concentration camps, Auschwitz, Rwanda, Darfur 	<ul style="list-style-type: none"> ▪ Capitalism, Communism, Containment, Superpowers, spheres of influence, Bloc, Satellite, United Nations, Korean War, Vietnam War, Cuban Missile Crisis. 	<ul style="list-style-type: none"> ▪ Reconstruction Era, segregation, Ku Klu Klan, Black Codes and Jim Crow, lynching, Martin Luther King, Malcolm X, Marcus Garvey, Black Power, Nelson Mandela 	<ul style="list-style-type: none"> ▪ TBC
Skill development	<ul style="list-style-type: none"> ▪ To identify and explain the interconnection and interrelation of causes and consequences of historical events. ▪ To examine the interplay between the actions of individual nations and political groups on Britain, Europe and the wider world. ▪ To examine and interrogate a wide range of historical and contemporary sources to gain a greater understanding of historical periods. ▪ To evaluate the significance of key events and individuals on the creation of modern Britain and the current international climate. ▪ To compare, contrast and reach independent judgements on the merit of historical interpretations, understanding how individuals can change the narrative. 					