

THE

SUTHERS

Year 10 Information Evening

Fully Guided Instruction

Memory is the residue of thought and learning is a change in long-term memory



Connect

Teaching and Learning

Review

Connect (Retrieval)

I do (Teacher instruction) We do (Collaboration) You do (Student independence) Review (Check for learning)





This section of a lesson focuses on you and your teacher constructing answers collaboratively.

This section of alesson focuses on you applying modelled examples and scaffolds to work independently.

This section of a lesson focuses on you and your teacher checking your learning and linking it to future learning.

This section of a lesson focuses on you connecting your current learning to your prior learning.

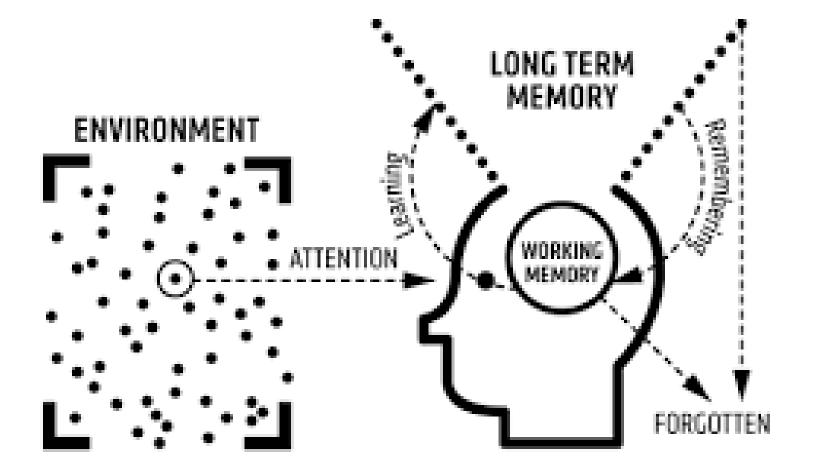
This section of a lesson focuses on your teacher sharing their expert knowledge and thinking (metacognition).

Be proud • Turn and talk •

Red pen uplift

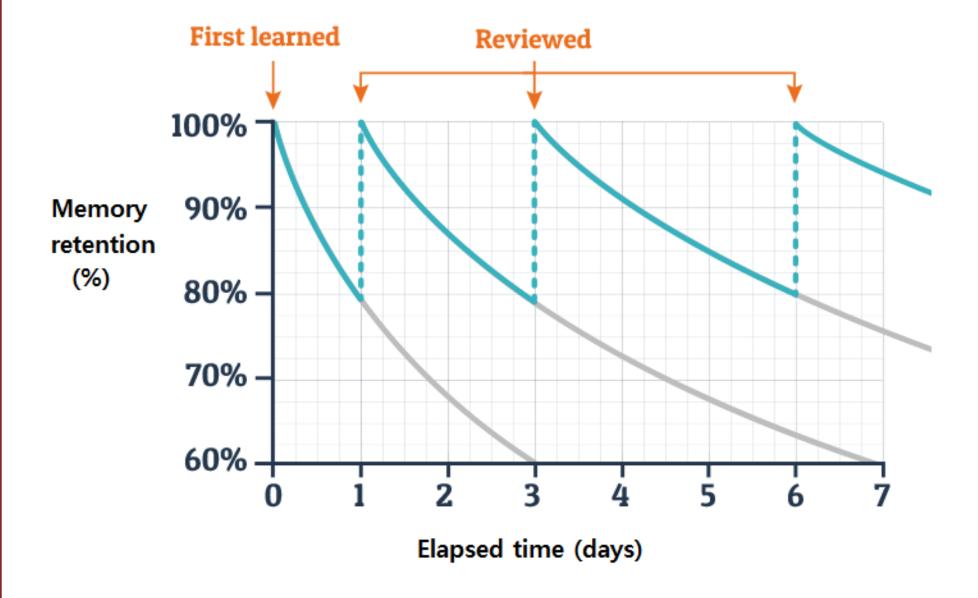
Be the best version of yourself

Connect





Forgetting Curve





Tutor Programme

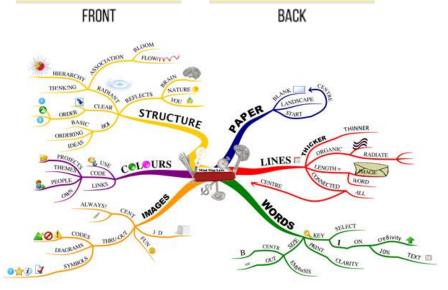
Year 10	Monday	Tuesday Standing Briefing	Wednesday	Thursday	Friday
Week 1	Equipment Check Wellbeing	Guided Revision	Tassomai	Assembly	Tassomai
Week 2	Equipment Check Wellbeing	Guided Revision	Tassomai	Assembly	Student Voice



Supporting with Revision

- 1. Every student has received a revision folder to help reduce their workload when they move into Year 11.
- 2. Revision routines can be aided by:
 - Revision Folders
 - Revision Guides
 - Flashcards
 - Mind maps
 - Highlighters
 - Tassomai
 - Seneca Learning





Key Dates

Attitude to Learning (AtoLs)

AtoL Reports will be sent out 3 times in Year 10 (Jan/Apr/Jul).

Progress Reports

Progress Reports will be sent out 3 times in Year 10 (Jan/Apr/Jul).

Assessments

Assessment Point 1: Monday 13th to Friday 24th January 2025 (classroom based)

Assessment Point 2: Monday 23rd June to Friday 4th July 2025 (Mock Exams – Sports Hall)

Character & Academic Success (CAS) Evening

Wednesday 7th May 2025

Work Experience

Placements to be secured by: Friday 14th February 2025

Placement: Monday 14th to Friday 18th July 2025



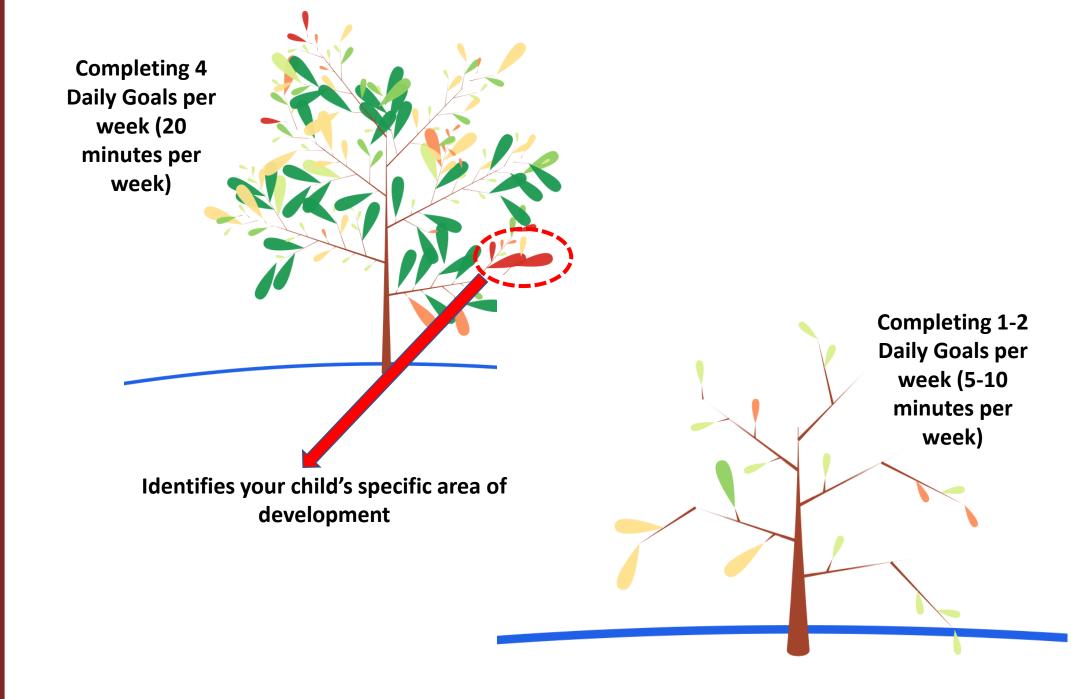


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Tassomai

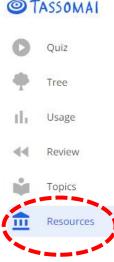
The Tassomai Tree

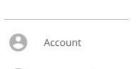




@ TASSOMAI Quiz Tree Usage Review Topics Resources

Tassomai Student Dashboard





How It Works



Log out



Quiz Resources

We've picked out some resources to help you with some of the areas you are finding hardest:

Sexual & Asexual Reproduction; Advantages & Disadvantage



Sexual reproduction, meiosis and gamete formation

Reversible Reactions & Energy Changes



Reversible reactions

Sexual & Asexual Reproduction; Advantages & Disadvantage

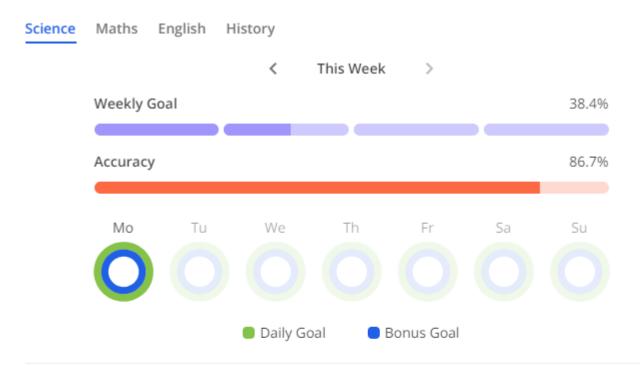


Cell Division



Tassomai Parent Dashboard





Weakest Topic:

Properties of Electromagnetic Waves

Recommended Resources:

Reversible Reactions & Energy Changes



Reversible Reactions

The Heart & Blood Vessels



The Double Circulatory System

Growth & Development



Sexual reproduction, meiosis and gamete formation





The
Tassomai
Tree
[Maths]







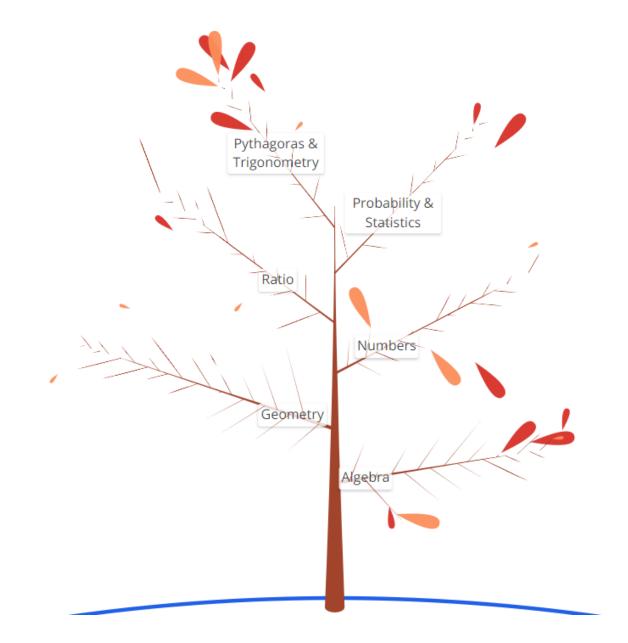








The Tassomai Tree [Maths]



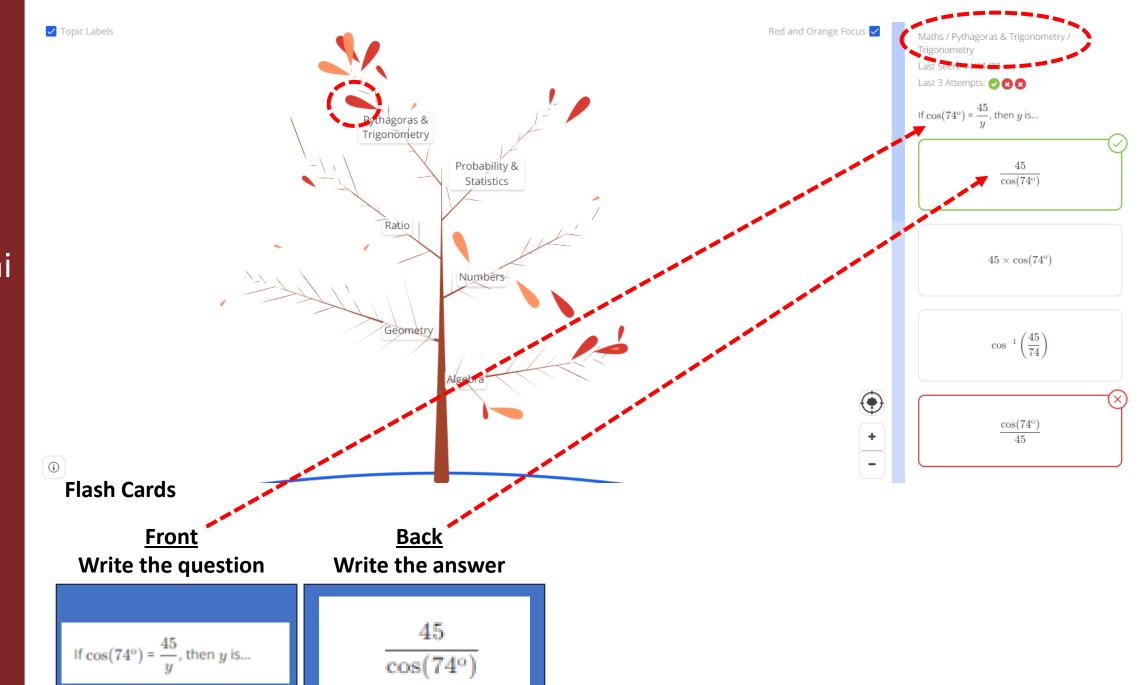








The
Tassomai
Tree
&
Flash
Cards





Revision

Guide



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Throughout this book you'll see grade stamps like these:
You can use these to focus your revision on easier or harder work.
But remember — to get a top grade you have to know everything, not just the hardest topics.



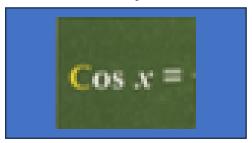


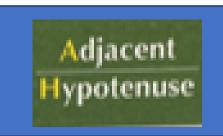


Flash Cards

Front Write the question

Back Write the answer





Revision Guide Flash Cards



Trigonometry — Sin, Cos, Tan

Trigonometry — it's a big scary word. It's important and always cropping up in exams, but if you just follow the method below it won't be a big scary topic.

The 3 Trigonometry Formulas

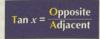
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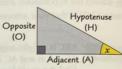
There are three basic trig formulas — each one links two sides and an angle of a right-angled triangle.







- The <u>Hypotenuse</u> is the <u>LONGEST SIDE</u>.
- The <u>Opposite</u> is the side <u>OPPOSITE</u> the angle <u>being used</u> (x).
- The Adjacent is the (other) side NEXT TO the angle being used.



- 1) Whenever you come across a trig question, work out which two sides of the triangle are involved in that question — then pick the formula that involves those sides.
- 2) To find the angle use the inverse, i.e. press or tan (and make sure your calculator is in DEG mode) — your calculator will display sin-1, cos-1 or tan-1
- 3) Remember, you can only use the sin, cos and tan formulas above on right-angled triangles - you may have to add lines to the diagram to create one.

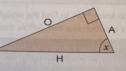
Formula Triangles Make Things Simple



There's more about formula triangles on p.105 if you need to jog your memory.

A handy way to tackle trig questions is to convert the formulas into formula triangles. Then you can use the same method every time, no matter which side or angle is being asked for.

- 1) Label the three sides O, A and H (Opposite, Adjacent and Hypotenuse)
- 2) Write down from memory 'SOH CAH TOA'
- 3) Decide which two sides are involved: O,H A,H or O,A and select SOH, CAH or TOA accordingly.
- 4) Turn the one you choose into a FORMULA TRIANGLE:

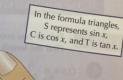












- 5) Cover up the thing you want to find (with your finger), and write down whatever is left showing.
- 6) Translate into numbers and work it out.
- 7) Finally, check that your answer is sensible.

If you can't make SOH CAH TOA stick, try using a mnemonic like 'Strange Orange Hamsters Creep Around Houses Tripping Over Ants'.

H = longest, O = opposite, A = next to, and remember SOH CAH TOA

You need to know this stuff off by heart — so go over this page a few times until you've got those formulas firmly lodged and all ready to reel off in the exam. All set? Good.

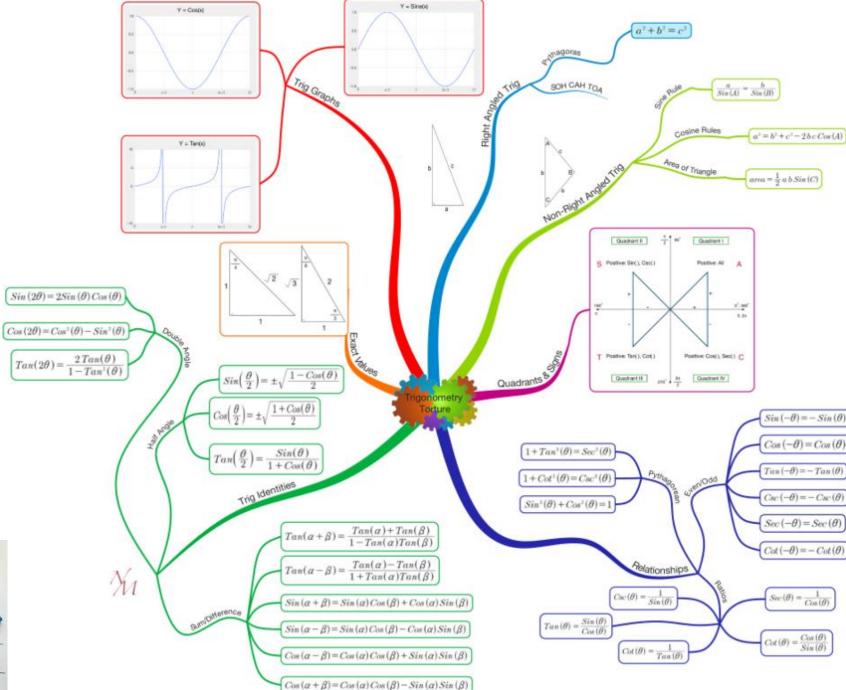
Section Six — Pythagoras and Trigonometry

Mind Maps

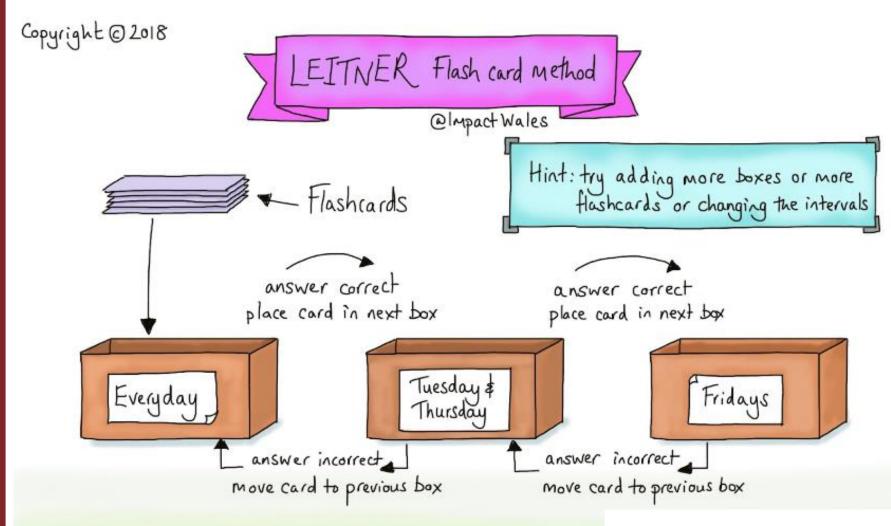
Rules

- Start with a central theme, e.g. Trigonometry. Ideally use an image.
- Each theme, e.g. Trig Graphs, has a branch of a particular colour.
- Print the words on the branch clearly.
 Ideally use the same colour as the branch.
- 4. Sub-branches should be the same colour, link to the main theme and add more information.
- Images should be used where possible.
- Words or phrases should be used as opposed to longer sentences.



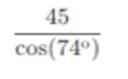






Flash Cards

If
$$\cos(74^{\circ}) = \frac{45}{y}$$
, then y is...





The Leitner Flashcard System





Past Paper Questions

SUTHERS SCHOOL

General Certificate of Secondary Education

GCSE AQA Mathematics (Grade 9-1) Higher Tier

Centre name		
Centre number		
Candidate number		

Practice Set 1 Paper 1: Non-calculator

Time allowed: 1 hour 30 minutes

Surname	
Other names	
Candidate signature	

In addition to this paper you should have:

- · A pen, pencil and eraser.
- + A ruler.
- · A protractor.
- · A pair of compasses.

Calculators may not be used.



Instructions to candidates

- · Write your name and other details in the spaces provided above.
- · Answer all questions in the spaces provided.
- · In calculations show clearly how you worked out your answers.

Information for candidates

- · There are 80 marks available for this paper.
- . The marks available are given in brackets at the end of each question.
- You may get marks for method, even if your answer is incorrect.

Advice to candidates

- · Work steadily through the paper.
- · Don't spend too long on one question.
- . If you have time at the end, go back and check your answers.

F	or exan	iner's	s use
Q	Mark	Q	Mark
1.		13	
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4		16	
5		17	
6		18	
7		19	
8		20	
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11		23	D.
12		24	
Tota	i		



THE

SUTHERS

Work Experience
Monday 14th to Friday 18th July 2025

Benefits of Work Experience



Work as part of a team

Network with new people and make employment links Gain an insight into their chosen career









Follow your passion



Write down a list of things you enjoy



Complete an internet search of work experience opportunities



Write a cover letter and send it to an employer

How to get started



Searching for opportunities



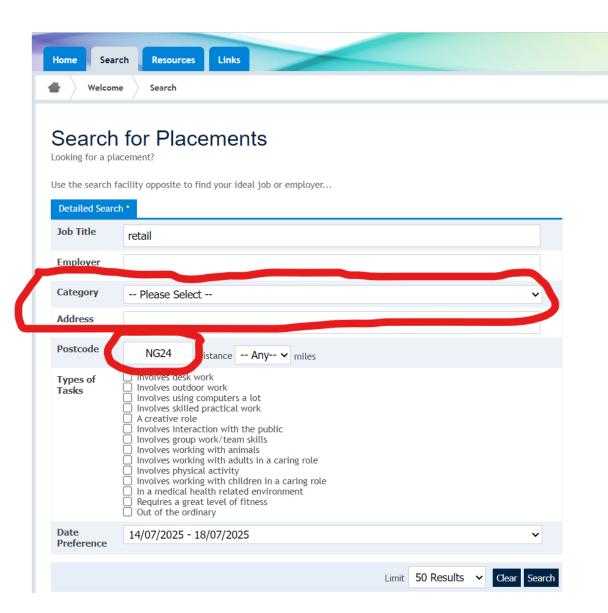
SUTHERS

- Go to: http://safetymeasures.work-experience.co.uk
- Click on Student Login
- User Name: Suthersstudent
- Password: Suthers21# (Note this MUST be a capital S)
- Click 'Search'
- Enter information into as many fields as required:
 - e.g. Choose 'Retail Business' from the category Drop down box, and enter NG24 in the Postcode.
- The results will show in a list at the bottom of the page.
- Click on the Job Title (e.g. Retail Asst)
 - This give you more details of the job including address and contact details.
 - On the left hand <u>side</u> you can click to view the location on a 'Google Map'
 - Also a link is given to a Travel line Journey Planner to plan the route to get there.
 - At the bottom of the page it lets you know if the placement is Approved for Health and Safety and what date it expires.

Searching for opportunities







Helpful Hints! Remember to spell the

words correctly!
Search for placements
near to where you live

your search

Print this Page

Options

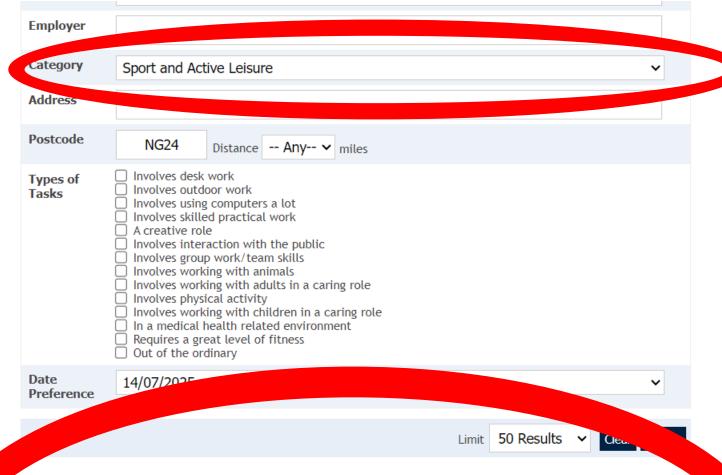
Back

use the address and postcode fields to refine

Searching for opportunities







Results Displaying 1 to 11 of 11

	▲ Employer	Emp ID	Job Title	Job ID	Postcode	Distance (Miles)	
-	776 Gymnastics Newark	19084	Assistant Coach	22149	NG24 1HN	0.55	
1	ACTIVE4TODAY	5702	Leisure Asst	20073	NG24 4FH	Not Specified	4
	Active4today (Newark Sports & Fitness)	517	Leisure Asst	528	NG24 4DH	0.99	
	School of Dance & Performing	11063	Dance Assistant	12776	NG24 1UB	0.15	
1	Arena	11421	Gym Asst.	13233	Mes	,-16	
(Code Fitness		Fitness Instructor		JING	2.64	





Job Details



Options Print this Page Niew on Google Maps



Job Details - Leisure Asst (528)

Job Details					
Website	Not Specified				
Job Title	Leisure Asst				
Job Address	Newark Sports & Fitness Centre Bowridge Road Newark Nottinghamshire NG24 4DH				
Name	Mr Chris Wood [e] chris.wood@active4today.co.uk [t] 01636 655780				
Job Supervisor	Mr Chris Wood [e] chris.wood@active4today.co.uk [t] 01636 655780				
Apply To Contact	Mr Chris Wood [e] chris.wood@active4today.co.uk [t] 01636 655780				
Directions	Get Directions				

H&S Summary

HS Status	Approved
Last Visit	04/07/2022
Expires	04/07/2025
Risk Band	Low Risk (3 Years)

Searching for opportunities



Writing a cover letter or e-mail



Dear Sir/Madam [or Dear Mr Jones],

I am a Year 10 student from The Suthers School in Newark, Nottinghamshire studying [insert option subjects] in addition to my core subjects of English, Maths and Science. I would like to enquire about a potential Work Experience placement at [company name], which I will be available to carry out for one week from Monday 14th to Friday 18th July 2025.

I am eager to gain practical work experience in [chosen field of work], because [reason for pursuing a placement with this specific company and field].

In my spare time, I like to [list relevant hobbies and interests], and I've also had some experience in/am a member of [list any groups/clubs/other work experience].

As an enthusiastic student with a keen interest in [name career area], I would be very grateful to be considered for an opportunity at [company name].

I look forward to hearing from you at your earliest convenience.

Yours [sincerely/faithfully,] ←

[Your name - print].

Use sincerely when you know the name of the person you are writing to, e.g. Dear Mr Jones.

Use faithfully when you start your letter with Dear sir/madam.

The Suthers School





Monday 14th to Friday 18th July 2025

Thank you for agreeing to offer a placement to one of our students. So that we <u>are able to</u> process and confirm their placement please complete this form as soon as possible and return to the student.

Student Name:	
Tutor Group:	
Placement Company Name:	
Placement Company Address:	
Placement Tel No:	
Placement Email Address:	
Placement Contact Name:	
Placement Job Title:	
Placement Start Date:	
Placement End Date:	
Company ELI Details (if known) (All Employers must have Employers Liability Insurance in place to take a student on Work Experience)	Insurance Company: Policy No: Expiry Date:
Any further information / comments (e.g. Closed on Mondays, student's parent is an employee etc.)	

Confirming your placement

